

Н. А. ЗЕЛИНСКАЯ

EVERYDAY ENGLISH

FOR STUDENTS



Ижевск 2013

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Н. А. Зелинская

Everyday English for students

Учебно-методическое пособие

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Рецензент – к. филол. н., доцент
Галимова З. Ф.

Зелинская Н. А.

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Основной целью данного пособия является формирование коммуникативных навыков у студентов, в том числе, развитие у них навыков устной монологической и диалогической речи. Упражнения и диалоги, представленные в пособии, ориентированы на знакомство студентов с разговорными фразами и лексическими единицами, которые активно используются в настоящее время в устной речи носителями английского языка. Данное пособие может представлять интерес для студентов, преподавателей вузов и учителей школ, а также всех интересующихся разговорным английским языком.

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Введение

Учебно-методическое пособие «Everyday English for students» ставит целью формирование коммуникативных навыков студентов, в том числе, развитие у них навыков устной монологической и диалогической речи.

Упражнения и диалоги, представленные в пособии, ориентированы на знакомство студентов с разговорными фразами и лексическими единицами, которые активно используются в настоящее время в устной речи носителями английского языка в Великобритании и США. Учебно-методическое пособие позволит студентам закрепить лексические и грамматические единицы, практиковать навыки общения на английском языке благодаря диалогам, содержащимся в пособии, а также уметь составлять диалоги на повседневные темы.

Данное пособие предназначено для студентов бакалавриата 1-4 курсов всех направлений подготовки Института социальных коммуникаций, для студентов Колледжа социальных технологий и туризма, а также для студентов других направлений подготовки.

Материал пособия может быть с успехом использован как на аудиторных занятиях под руководством преподавателя, так и для самостоятельной работы студентов. Пособие призвано повысить интерес студентов к изучению английского языка, прежде всего, научить их свободно общаться на английском языке в повседневной жизни и на должном уровне вести беседу в сфере профессиональной коммуникации.

UNIT 1. MEETING NEW PEOPLE

1. Useful words and expressions.

A close friend / an acquaintance / a boss / a classmate / a colleague / an ex boyfriend / best friend / an old friend / a teammate / a friend of a friend / a stranger / a newcomer

To keep in touch / to have the same sense of humour / to have a lot in common / to get to know someone / to enjoy one's company / to fall over something / to get on really well.

2. Practise saying these expressions.

- Good morning.
- Good morning. Lovely day again.

- See you tomorrow.
- Yeah! About nine at the coffee bar.

- How do you do?
- How do you do?

- Thank you very much indeed.
- Not at all. Don't mention it.

- Excuse me!
- Yes. Can I help you?

- I'm sorry. I can't come tonight.
- Never mind. Perhaps another time.
- Can you help me with this exercise?
- Of course I can. No problem.

- Can I help you?
- No, thank you. I am just looking.

- Bye!
- Bye! See you later.
- Bye! Have a good weekend.
- Thanks! Same to you!
- Sorry I'm late.
- It doesn't matter. You are here now.

- Cheers!
- Cheers!

- Sorry, I didn't quite catch that. What's your name again?
Can you say it once again?
- Kim. It's short for Kimberly.
- That's too hard for me. Kim is much easier.

3. Read and translate the dialogues. Practise the dialogues in pairs.

1.

- Alice, this is my cousin Michal - our new flatmate. He's really missing his friends.
- Oh, Michal let me take your mind off that...So, where are you from?
- From near Warsaw - the Polish capital.
- Oh, what do you do?
- I'm a tour guide.
- So interesting! Why are you visiting London?
- To improve my English.
- Oh, well, why not come out with us now? Then we can cheer you up and you can practice your English at the same time.
- It sounds great!

2.

Mark: Hi, Raul! Sorry we're late. Have you been waiting long?

Raul: No, I've only just come through.

Mark: How was the flight?

Raul: OK. A bit bumpy but not too bad.

Mark: This is my sister Emma.

Raul: Hello, Emma.

Emma: Hi! Good journey?

Raul: Yes, fine, thanks.

Mark: Did you get any food on the flight?

Raul: Yes, thanks. We got a cold meal.

Mark: Oh good. Right. Shall we go?

Emma: Where did you learn English?

Raul: Mainly at school.

Emma: How long have you studied it?

Raul: About six years. But I know I still do mistakes.

Emma: Do you want people correct you?

Raul: Of course.

Emma: Well, we say *I make mistakes* not *I do mistakes*.

Raul: Oh, right. Thanks. English grammar is impossible.

Emma: Are you going to English classes while you are here?

Raul: No, I am too lazy.

4. Make up your own dialogues.

5. Read and practise the dialogue.

Emma: Is this your first time in London?

Raul: No, I've been here once before but only for a few days.

Emma: How long have you been staying here?

Raul: About three months altogether.

Emma: Are you working here or are you on holiday?

Raul: I've got a part-time job in a bar in West London.

Emma: Where are you staying? With Mark?

Raul: Yes, I am using his spare room.

Emma: Oh it's about the size of a dog kennel.

Raul: It's OK. It suits me a lot.

Emma: Where do you come from in Spain?

Raul: Well, at the moment I'm living in Madrid but my home town is Segovia.

Emma: Where's that in relation to Madrid?

Raul: It's about 50 km north of the city.

Emma: What's Segovia like? Is it famous for anything?

Raul: It's nice, not too big. But we get a lot of tourists because it's a historical town.

Emma: When did you move to Madrid?

Raul: About a year ago. I got a job there.

UNIT 2. IN THE CLASSROOM

1. Classroom language.

Equipment. Translate the following words.

A board/ a board pen/ a notebook/ a highlighter pen/ chalk/ a pencil sharpener/ a cassette or a tape / tape recorder or cassette recorder/ video/ a plug/ a socket /a photocopier/ a file/ trash can (garbage can/waste basket)/ eraser/ a marker.

We can use some of these nouns as verbs.

‘Video a program’ means ‘record it on video’ / Photocopy an exercise / Highlight new words / ‘File some papers’ means ‘put them in a file’.

2. Classroom activities.

To look up a word (means ‘find the meaning of the word in a dictionary’)

To borrow something (means ‘to use something and then return it’)

Plug in the tape recorder (means ‘to put the plug in the electric socket’)

Turn up the tape recorder if you can’t hear it

Turn down

3. Things a teacher may ask students to do in the classroom.

Could you clean the board, Carlos?

Write these words down.

Alice, could you swap places with Laura?

Kim, could you share your book with Peter?

Repeat this sentence after me.

Questions about vocabulary

What does 'plug' mean?

How do you pronounce it?

How do you spell 'socket'?

How do you use 'anyway' in a sentence?

What's the difference between 'lend' and 'borrow'? Open your books on page 25.

Pay attention.

Questions students can ask

May I come in?

Can you repeat that, please?

How do you say it in English?

May I sharpen my pencil?

I'm sorry, I don't understand.

I don't know this word. Could you write it on the board?

I'm sorry, I'm late. I missed my bus.

I've finished, Miss. Could you check my exercise?

I've left my English book. Can I borrow yours?

I didn't hear it. Could you play the tape again, please?

Mary, can you read what you have written for question 8?

It's dark. Can I switch on the light?

4. Read and practise the dialogue.

A.: - How's your new schedule?

B.: - Great!

A.: - What's your first class in the morning?

B.: - I have Math with Mr. Anderson at 8:00.

A.: - What time do you have lunch?

B.: - At 12:00 noon.

A.: - Really? Me too. Do you have history class in the morning or in the afternoon?

B.: - In the afternoon, at 2:15.

A.: - Oh. What about science?

B. : - I have science at 9:00.

A. : - What's your last class?

B.: - Art.

A.: - Me too! Great!

B.: - Oh, no. That's the bell. We're late!

5. School subjects.

Science

Biology

Chemistry

Mathematics (math)

Algebra

Geometry

Trigonometry

Physical education

History

Social studies

6. Select the correct answer.

1. Which school subjects are science classes? (*Select two.*)

biology

algebra

- trigonometry
- history
- chemistry
- social studies

2. Which school subjects are mathematics classes? (*Select three*)

- biology
- algebra
- trigonometry
- history
- chemistry
- geometry

5. Which is your favorite subject?

6. Which is your least favorite subject? (You don't like it.)

7. Make up your own dialogue. Use these expressions.

- Good morning, Lucy.
- Morning, Olive. I'm sorry I'm late.

- Can I borrow your dictionary?
- Sure.

UNIT 3. DAILY LIFE

1. Ask your friend the following questions.

1. What time do you usually get up in the morning?
2. What do you eat for breakfast?
3. How do you get to University? How long does it take you to get there?
4. Where do you usually have lunch?
5. Do you cook every day? Why? Why not?
6. What other things do you have to do every day?
7. If you have free time on working days what do you like to do?
8. What do you do in the evenings?

2. Read the text. Then tell about your daily routines.

During the week I usually wake up at 7 a.m. I sometimes lie in bed for five minutes but then I have to get up. Most evenings I go to bed at about 11.30 p.m. I'm usually very tired, so I go **to sleep / fall asleep** very quickly.

Occasionally though, I can't get to sleep. When that happens, I sometimes manage to fall asleep about 3 a.m., then I oversleep in the morning. If I have a late night, I try to have a nap in the

afternoon. The weekends are different. On Saturday and Sunday I have a lie-in.

In the week I have breakfast at 7.30, lunch at 1.00 p.m., and dinner around 7 p.m. I also have one or two snacks, for example, cakes, biscuits or fruit, during the day.

As I live **alone / on my own / by myself**, I also have to make my own breakfast and dinner, but during the week I don't bother to cook very much. I also have to feed my two cats twice a day as well. In summer I have a shower in the morning, but in winter I often have a bath instead. I wash my hair two or three times a week.

In the morning I leave home about 8.15 a.m. and get to work by 8.45 a.m. I have a lunch break from 1-2 p. m., and a couple of short breaks during the day. I leave work around 5.30 and get home about 6.15 p.m.

During the week I usually stay in and have a rest. But at the weekend I often go out, but quite often I also have friends for dinner to my house, or friends just come round for a chat.

I do shopping on Saturday.

Fortunately I have a cleaner and she does most of the housework: she does my washing, the washing-up and she does the most of the ironing.

3. Read and translate the dialogue. Make up your own dialogue.

Mike: Say, Grace, how are you doing?

Grace: Mike! Hey, how are you?

Mike: Not bad. Where are you going?

Grace: Over to Tim's. How about you?

Mike: Oh, I just got off work. I'm so hungry I could eat a horse.

Grace: Where are you working now?

Mike: J&L Steel. It's a real pain. But I guess I shouldn't complain. Lots of guys are out of work these days.

Grace: Yeah, that's the truth. Well, I'd better let you go get some supper.

Mike: Yeah. It was great to see you again. Maybe we could get together something.

Grace: Sounds good. I'll give you a call.

Mike: OK, great. Well, I'll see you later.

Grace: OK, Mike. Enjoy your meal.

Mike: Thanks. Bye.

Grace: Bye.

UNIT 4. AT THE WEEKEND

1. Discuss the following question.

What do you usually do at the weekends?

2. Read and practise the dialogues.

1.

- Would you like to go to the cinema on Saturday?
- Yes, great.
- Shall we meet in the Jungle Café first?
- Yeah, ok. When shall we meet?
- How about 7.30?
- Great.

2.

- Do you want to go for a walk in the sunshine?
- Sorry, I'm a bit busy. I've got to finish this report.
- Why don't you leave it until tomorrow?
- I'd love to but I've got an appointment to the dentist tomorrow.

- Let's make another time then.

3. Read and practise the dialogues.

1.

At the cinema

Raul: I'll queue up and get the tickets.

Lucy: Let me give you some money.

Raul: No, don't worry. It's on me.

Lucy: Thanks.

Raul: Would you like to sit in the middle or at the back?

Lucy: I don't mind. You choose. Do you fancy some popcorn, by the way?

Raul: Yeah, that would be nice.

Lucy: I'll get us a carton each.

2.

Not my cup of tea

Michael: What's up?

Kate: I'm going rollerblading at the beach. Care to join me?

Michael: Another time. I've gotta take care of a computer today.

Kate: It's Sunday. Shouldn't you take a break?

Michael: Rollerblading is not my cup of tea. I just don't dig it.

Kate: Why don't you bring your lap top to the beach and work there? That way, you can keep me the company and enjoy the good weather.

Michael: No. I'll drop you off at the beach if you like.

Kate: You're sure it's not out of your way?

Michael: No, not at all. It's no big deal.

4. Read and translate the dialogue. Then practise it in pairs.

Raul: Let me see you home.

Lucy: You don't have to.

Raul: I know, but I really enjoy the evening.

Lucy: Me too. It was good fun.

Raul: Can I see you again?

Lucy: Sure.

Raul: What about Friday evening?

Lucy: The day after tomorrow? Yes, I think I'm free.

Raul: OK, I'll pick you up.

UNIT 5. FOOD AND DRINK

1. Use the following words in your own sentences.

Describing food.

Tasty, tasteless, delicious, sweet, raw, salty, bitter, hot / spicy, fresh, tender, tough, fatty, lean.

Ways of cooking.

To boil, to fry, to roast, to bake, to grill.

Eating in restaurants.

A starter, a main course, a dessert, an aperitif, a bill, tip, to book a table, to order meal, in advance.

2. In a restaurant. Read the dialogues. Practise the dialogues in pairs.

1.

- Hi and welcome to Roberto's. Do you have a reservation?
- No, we don't. Do you have any free tables?

- Yes, we do. Would you like a table for 2?
- No, for 4 please. Some friends will join us.
- Right this way, please.
- Could we get a table by the window?
- I'm sorry, but all those tables are reserved tonight.
- Could you please double check for us? Those tables are really nice.
- Certainly. I'll be back in a second... You're in luck!
Someone has just cancelled their reservation!
- That's great! Thank you very much for your help.

2.

- Can I take your order, sir?
- Yes, I'd like to taste the steak, please.
- Do you want any dessert?
- Ice-cream, please.

3.

- Are you ready to order?
- Yes, we are. We'll have chips, grilled lamb chops and onion soup.
- That's a good choice. I hope you'll enjoy your meal.
- We hope so. We are for the first time in this restaurant.
- Oh, I'm glad you are here. What about the sweet?

- We'll order some dessert later.
- Right. I'll get your order in some minutes.

3. Read the dialogues. Make up your own dialogues.

1.

- I haven't eaten anything since breakfast.
- You must be hungry.
- Yes, I am very hungry. I'm starving. I could eat a horse.

2.

- What would you like to drink?
- A black coffee for me, please.
- How about something to eat?
- Yes, I'd love a portion of that strawberry tart.

3.

- What can I get you to drink?
- An iced Coke would be fine.
- Would you like some cake?
- Yes, I'll have a slice of fruit cake.
- Right. Sit down there and I'll bring it over.

UNIT 6. IN TOWN

1. Giving directions. Study the following language points.

Go down / Go down Pine Street to Broadway / Turn / Turn right on Broadway / Turn left on Broadway / It's on... / It's on your right / It's on your left

2. Read and practise the dialogues.

1.

- Excuse me, how do we get to the Star Hotel from here?

- Go down Pine Street to Broadway. Take left on Broadway. The hotel is on you right.

- Thank you very much.

- You're welcome.

2.

- Excuse me, please. Could you tell me how we can get to the town centre?

- First right, second left. You can't miss it.

- Is it far to walk?

- No, it's about five minutes' walk.

- Thank you very much.

- My pleasure.

3.

- Excuse me, please. I'm trying to find the Town Hall.

- Take the third on the right and go straight on.

- Should I take a bus?

- No, it's not a distance at all.

- Thank you indeed.

- It's OK.

4.

- Excuse me, please. Could you tell me the way to the station?

- Take the second on the left and then ask again.

- Will it take me long to get there?

- No, it's about ten minutes.

- Thank you.

- You are welcome.

5.

- Can you tell me what's the best way to get to the centre of London from the airport?

- Well, there are a number of ways. Where do you actually want to go?

6.

- Does this bus go as far as Green Street?

- Turn left at the lights, then right, then right again, then third left, over the bridge and it's on your right. You can't miss it. OK?

3. Ask your partner how to get to the following places.

Central park / Department store / Bus station / Railway station / The Underground station / Museum of History / Bookstore / Baker's / Greengrocer's / Chemist's / Italian Restaurant / Supermarket / Embassy / Swimming pool / Library / Post office / Bank / Cinema / Theatre / Art gallery /

4. Make up and practise your own dialogues.

5. At the hotel. Read and practise the dialogues. Make up your own dialogues.

Dialogue 1.

After a long journey from Heathrow, John finally arrives at his hotel in King's Cross. He goes to the reception area to check in.

Receptionist: Hello. Can I help you?

John: Yeah Hi, I've got a reservation. My name is John Ashley.

Receptionist: Ah, yes. You booked a single room for 1 week?

John: Yes, a single room, but perhaps I'll stay longer.

Receptionist: OK, but let us know as soon as you decide?

John: Yes, of course. How much is that?

Receptionist: It's 18.50 GBP for a single room. Can I see your passport?

John: Here you are.

Dialogue 2.

John is checking in at his hotel in King's Cross. He asks the receptionist some questions about the hotel.

Receptionist: Here is your room key, it's number 13, on the first floor.

John: Is there a lift? My case is very heavy!

Receptionist: Yes, it's over there.

John: Oh one other thing, is there somewhere I can put my valuables?

Receptionist: Yes, we have lockers available, they cost two pounds a day.

John: OK. And the hotel is open all night?

Receptionist: Yes, of course, we have 24 hour reception.

John: OK, I think that's everything, thanks.

Dialogue 3.

Tom: Hi, How are you?

Hiro: Good, thanks. How are you? Are you also staying at this hotel?

Tom: Yes, my wife and I are staying here. Where are you from?

Hiro: I'm from Japan. What about you?

Tom: I'm from Poland. How do you like Miami?

Hiro: I like it very much. The weather is fantastic!

Tom: Yes, it is. Are you traveling alone?

Hiro: No, I'm here with my wife as well.

Tom: Well, it was nice to meet you. My name is Tom, by the way...

Hiro: Nice to meet you, Tom. I'm Hiro. Enjoy the rest of your stay!

Tom: Thanks, Hiro. Take care!

UNIT 7. RELASHIONSHIPS.

1. Discussion. Discuss the following questions.

Have you ever found a stray dog or stray cat? What did you do? Did you feed it or take it home? If you did, you are a kind person. What words can you think of to describe good qualities in people?

2. Which of the following words would you use to describe yourself? Describe your personality.

What are you like?

Kind

Good

Nice

Generous

Polite

Well-behaved

Considerate

Fun-loving

Friendly

Honest
Reliable
Noble
Hospitable
Creative
Intelligent/clever/smart/bright
Hard-working
Open-minded
Witty
Self-confident
Cheerful
Sensitive
Optimistic
Flexible
Ambitious
Punctual
Sociable
Talkative
Emotional
Shy
Lazy
Reserved

Unreliable

Inflexible

3. Speaking.

Speak on the following topics: 'I like people who are...' or 'I like it when people are...'

4. Read the following words. These are the most important relatives (also called relations). Make up your own dialogues.

Mother, father, parents, grandparents, grandmother, grandfather, children, daughter, son, grandchildren, aunts, uncles, nephews, nieces, cousins, mother-in-law, father-in-law, sister-in-law, brother-in-law, daughter-in-law, son-in-law.

5. Read and practise the dialogue.

- Tell me about your brother and sister, Sue.
- Well, my sister is a lawyer. She lives in Seattle. But she's working in Washington, D.C. right now. Her job is top secret.
- Wow!! And what does your brother do?
- He's a painter. He's working in Argentina this month. He has an exhibition there.
- What an interesting family!!!

UNIT 8. SPEAKING ON THE PHONE.

1. Translate the following words.

A telephone card, a telephone box, mobile phone, a telephone directory, an answering machine/ an answerphone, fax machine.

2. Read and practise the dialogues.

1.

- Good morning. Can I speak to Ms Gordon, please?
- Yes. Who's calling, please?
- My name is Paul Scott.
- Right, Mr Scott. I'll put you through.
- Thank you.

2.

- Hello. Could I speak to Mr Smith, please?
- I'm afraid Mr Smith is out. Can I take a message?
- Yes, please. Could you ask him to phone me. I think he's got my phone number. But I'll give you it again just in case. It's 785 54 0218. I'm Sam Brown.
- OK, Mr Brown. I'll give Mr Smith your message.
- Thank you very much.
- Not at all.

3.

- Hello. Could I speak to Alison Johnson?
- I'm afraid she isn't in at the moment. Do you want to hold?
- No, don't worry. I'll phone back later.

4.

- Can I speak to Mr Cameron, please?
- Speaking.
- Mr Cameron! This is Holly Lucas. I'm phoning about a letter I got this morning.
- Hello, Ms Lucas. I can answer all your questions now.

5.

- Hello.
- Hi. Is that Sandra?
- No, sorry. Sandra's not here at the moment.
- Do you know when she will be back?
- I've no idea.
- Well, could I leave a message for her?
- Yes, sure.
- Could you ask her to phone me this evening, please?
- Yes, of course. What's your name?
- Jane. I'm a colleague from work. She's got my number.
- OK. I'll tell her.

- Thank you very much. Bye.

- Bye.

3.Speaking. Make up your own dialogues.

1a

You need to telephone your doctor. You have an appointment on Tuesday the 3rd at 16.45 but you need to change it to Thursday the 5th at 15.00. On Monday 9th you are busy all day, but Tuesday 10th you have a free day. Telephone the doctor's clinic and speak to the receptionist. Make a new appointment.

1b

You are the receptionist at Medical centre, the doctor's clinic. You have no free appointments on Thursday 5th as the doctor will be away that day. The next day the doctor is free is Monday 9th. Answer the telephone and help the patient. Make a new appointment.

2a

You need to telephone your partner at his or her office. You planned to be home early today so you could go out for dinner

together but you have to stay at work until very late. Telephone your partner's office.

2b

You work at Smith and Jones Publishing Limited, in an office with one other person. He or she is in an important meeting and you are taking messages if anyone telephones. Answer the telephone and take a message.

3a

You need to telephone a flower shop and order some flowers for friends who are having their 20th wedding anniversary. They love red roses. You want the flowers to be delivered to their house tomorrow. Telephone the shop and order the flowers. Don't forget to include a message saying congratulations.

3b

You work at Blooming Wonderful, the flower shop. One of your services is delivery of flowers ordered by telephone. Answer the telephone and take an order. Remember you need the address and details of the message. Don't forget to ask what kind of flowers the customer would like.

4a

You need to travel from London to Glasgow tomorrow on urgent business. Your company has a travel advice section which can help you. You are not worried about the cost but you need to be in Glasgow by 11 o'clock in the morning and travel back to London in the evening. Telephone the travel advice section and find out what the best way is to travel.

4b

You work in the travel advice section of your company. Your job is to help colleagues find the best way to travel. Answer the telephone. To help your colleague, you need this information:

London to Glasgow by train, leaves 8.00, arrives 12.30.

Returns to London in the evening. London to Glasgow by coach, leaves 7.00, arrives 15.00, returns to London next day

London to Glasgow by air, leaves 7.30, arrives 8.45. Flights back to London all day.

5a

You need to find out what the homework was from your last English class. As you missed it. Telephone your friend Joe and ask him/her to tell you about the class you missed and the homework.

5b

Your name is Joe. Your friend is going to telephone you.

Answer the telephone.

6a

You work for United Engineering. You need to ask Express Delivery Services to collect a parcel from your office.

Telephone Express Delivery Services and ask them to help you.

Have your office address details ready to give them.

6b

You work as a receptionist at Express Delivery Services.

Answer the telephone. Connect the customer to the correct office (for collection of parcels they need to speak to Customer Services). Unfortunately there is no one in the Customer Services Office at the moment. Apologise and take a message.

You need to find out what the parcel is and where the office of the customer is.

7a

You want to stay at the Spring Waters Hotel in Hawaii for your next holiday. Before you make a booking, you want to ask the hotel for some information. You need to find out these things:

- are pets OK?

- is there a special price for families?
- what sports can you play?
- is the weather good in September?

Telephone the hotel to find out the answers to your questions.

7b

You work in the reception of the Spring Waters Hotel in Hawaii. You answer telephone enquiries from clients about the hotel. Answer the telephone. You need the following information:

- no pets are allowed
- there are special family discount prices
- you have football, swimming, tennis and water sports
- the weather in September is warm but windy.

8a

You met someone new in your class. You want to invite your new friend out for a coffee on Saturday. Telephone your friend and make a date!

8b

You met someone in your class but you didn't really like them very much and you don't want to be with them outside the class. Answer the telephone. Try to be polite but say 'no'.

9a

You are going to miss a month of your English classes at Wordsworth Language School because you have to travel abroad for work. You want your teacher to e-mail you the homework and class work you will miss. Telephone the school and speak to your teacher. Leave a message if necessary.

9b

You work in the reception of the Wordsworth Language School. Today all the teachers are away on a training course. Answer the telephone.

10a

You need to talk to your bank manager, Mr Jones. You are not sure of the telephone number but think you have the right one. Telephone your bank. Ask to speak to Mr. Jones.

10b

You work in a special garage as a mechanic. Your job is to repair sports cars. Answer the telephone.

UNIT 9. GIVING OPINIONS.

1. Study the following word combinations.

Agreement. Use the following word combination in your dialogues.

I agree with you.

You are right.

I hope so.

I agree to some extent.

Disagreement. Use the following word combination in your dialogues.

I don't agree.

I'm afraid I totally disagree.

2. Giving your opinion

In my opinion

To my mind

As far as I'm concerned

Personally, I think

I think we should

I think it would be nice to...

I think the most important thing is...

Yes, that's a good idea

I'm not sure about that.

Why don't we go the cinema?

Let's have a picnic next week.

Have you ever thought about this?

3. Read and practise the dialogues.

1.

- There are a lot of hats here. What do you think? Which one do you like?
- I quite like this one. It's nice blue colour.
- Oh, do you think so? I prefer that's one. It's more colourful.

2.

- I feel really stressed and unfit at the moment.
- You could try yoga.
- Hmm, I'm not sure about that.
- Have you ever thought about trying the new open-air swimming pool? It looks very relaxing.
- Yes, that's a good idea. We could go together.

- Great!

3.

Ed: So, any ideas on how solve this problem? I think we need a completely new strategy.

Fiona: I think we should do a survey in the street, to see what people think about the TV adverts.

Ed: I'm not sure about that.

Gary: Why not? Sounds like a great idea to me.

Ed: Well, getting this sorted out quickly is a priority for me.

Hank: Yes, I agree. I think the most important thing is saving money: market research will simply cost too much.

Gary: Have you ever thought about changing the time the TV ads are shown? Maybe it's as simple as that, and we don't need to change our strategy altogether.

Ed: No, maybe not.

4. Telling jokes and stories. Introduce a story with a suitable phrase:

Do you want to hear a joke?

Have you ever heard the one about...?

That reminds me of a joke about...

UNIT 10. ENGLISH PROVERBS

1. Read and translate the proverbs.

Practice makes perfect

Don't make a mountain out of a molehill

All that glitters is not gold

Many hands make light work

It's no use crying over spilt milk

The early bird catches the worm.

Don't look a gift horse in the mouth

A sound mind is a sound body.

Take the bull by the horns.

Strike while the iron is hot.

Curiosity killed the cat.

At the ends of the earth.

Tastes differ.

No flying from fate.

God helps those who help themselves.

A cat with nine lives.

Pull the devil by the tail.

Without a hitch.

It's a small world.

A friend in need is a friend indeed.

Duck soup.

A bit in the morning is better than nothing all day.

New lords, new laws.

Beat about the bush.

A chain is no stronger than its weakest link.

Better late than never.

Take the knock.

Pull up stakes.

Not fit to hold a candle to him.

Be in the wrong box.

Keep your fingers crossed!

Add fuel to the fire.

Never too old to learn.

Before you know where you are.

Nothing hurts like the truth.

Live and learn.

Walk on air.

Neck or nothing.

A drop in the ocean.

2. Make up your own dialogues.

Список рекомендованной литературы по курсу

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